

Regulation

**BOARD OF EDUCATION
HIGH POINT REGIONAL**

**NO. 2464
Administration**

GIFTED AND TALENTED PUPILS

A. Identification and Selection

1. Classroom teachers will be familiar with the criteria for identifying gifted and talented pupils and will be alert to pupils who exhibit those criteria. The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the district.
2. The Director of Guidance, the guidance counselors and the Department Supervisors will review the cumulative files of all grade nine through grade twelve pupils against the criteria for identifying gifted and talented pupils. The review will include consideration of department criteria, classroom achievements, the results of local assessments, and teaching staff member recommendations.
3. The Department Supervisors will confer with past and present teachers of any pupil identified in the review of files and of any pupil recommended for selection.
4. A committee comprised of the Director of Guidance, the Department Supervisors, the Director of Curriculum and Instruction, and the Building Principal will receive the recommendations of the Department Supervisors and will select those pupils who should participate in the programs for gifted and talented pupils recommended by the department supervisors.

B. Selection Criteria

Pupils will be considered for participation in the gifted and talented program when compared to their peers within the district. A pupil will be considered for participation in the program for gifted and talented pupils who:

Regulation

BOARD OF EDUCATION HIGH POINT REGIONAL

NO. 2464 Administration

1. Meets the identification criteria established within each department;
2. Completes and submits a student profile;
3. Is recommended by a faculty member at High Point.

C. Program

1. When a pupil has been identified as gifted or talented, the pupil's guidance counselor will:
 - a. Interview each selected pupil for additional information about the pupil and guide the pupil in recommending an enriched educational program for the pupil,
 - b. Confer with the Department Supervisor, Faculty Advisor, member of the community and/or any other organizational representative concerning an appropriate educational program for the pupil, and
 - c. Prepare and present to the student a written exceptional learner plan. A copy of the plan will be kept in the student's file in guidance.
2. The enrichment needs of gifted and talented pupils can be met through a wide variety of activities and teaching strategies including appropriate curricular and instructional modifications which will be developed for gifted pupils. The program will address appropriate content, process, products and the learning environment.
3. Each pupil's program will seek to involve the pupil in areas that can provide growth and stimulation in higher cognitive processes such as interpretation, extrapolation, translation, application, analysis, synthesis, and evaluation.
4. No enrichment program will replace the basic instructional program appropriate to the pupil's grade level.
5. The enriched educational program for a gifted or and talented pupil may

Regulation

**BOARD OF EDUCATION
HIGH POINT REGIONAL**

**NO. 2464
Administration**

consist of:

- a. Additional classroom studies and assignments;
- b. Out-of-class sessions within the community;
- d. After-school sessions supervised by the faculty advisor;
- e. Recommended activities and general information, as well as content-specific information, as provided for in the curriculum frameworks developed by the New Jersey Department of Education.

D. Exit Procedures

- 1. Pupil identified as gifted and talented will be reviewed annually by their guidance counselor and by the department supervisor for the continuing appropriateness of his/her enriched program. Assessment will include:
 - a. Interviews with the pupil, the pupil's teacher and department supervisor
 - b. Review of the pupil's file, including relevant test assessment, and
 - c. Review of the pupil's work in the preceding school year.
- 2. The pupil may be withdrawn from the gifted and talented program when:
 - a. The pupil's academic and or arts/talents record indicates a decline in performance,
 - b. The pupil wishes to withdraw and his/her parent(s) or legal guardian(s) consents to withdrawal, or
 - c. The pupil's parent(s) or legal guardian(s) requests withdrawal.
- 3. A decision to withdraw a pupil from the gifted and talented program will be

Regulation

**BOARD OF EDUCATION
HIGH POINT REGIONAL**

**NO. 2464
Administration**

made by the department supervisor, the pupil's teacher, or the pupil's counselor.

Date Adopted: 12/18/95
Date Revised: 8/18/03